

MONDAY

1. Start up: Pull out and put your pre-writing for the comparing/contrasting of We Bought a Zoo to “Luckiest Time” and “Both Sides” in one neat pile. Quietly copy down this week’s assignments from the flip chart in your planners. Then Get a copy of this week’s Vocab “Ology” and complete parts “A” & “B” for Tues. 2/24
2. Review: What do we need to remember to do for a Response to Lit. Essay
3. Revisit Ethos, Logos, and Pathos and explain the Education/Homework unit
4. Show Video “America’s Education Ranking” and discuss in groups “What do you think about what the video had to say” and “What might be some solutions to improve education and why?” Watch video “Shift Happens”—How does this relate?
5. Get a Copy of “Finland is #1” article (has two articles in it) to read tonight for Tues.
6. Homework: Complete part “B” of vocab “Ology” and read only the “Finland is #1” article for a close reading both due Tues. 2/24

TUESDAY

1. Start Up: Pull out part “B” of Vocab “Ology” and show me, Pull out your “Finland is #1” article, and reread it quietly to yourself
2. Review: What did the video show us about America’s education? How do they know it?
3. Do an FGM Close Read of the Finland article
 - a. Handout FGM close reading paper
 - b. Use the Power Point FGM to do Finland article Close Reading
4. Discuss the “Singapore, Korea, Finland” article to read for homework and “annotate”
 - a. Main point of each paragraph in Rt. Margin; your response in Lft. Margin
5. Homework: Make sure that you have read and “Annotated” the Singapore, Korea, Finland article for Block Day, complete part “C” of Vocab “Ology” and study for vocab test due Fri. 2/27

WEDNESDAY/THURSDAY (BLOCK)

1. Start Up: Pull out your Annotated “Singapore, Korea, Finland” article for checking and quietly reread it
2. Review: How is Finland ranked number 1 in the world for education?
3. Handout the FGM Close Reading paper and do the close read of the Singapore article
 - a. Use the Power Point FGM for the Singapore article and discuss
4. Handout and introduce the “How Can We Improve Students’ Motivation to Learn” article
 - a. Do First Read independently
 - b. Second Read out loud and in a couple of sentences write down what the main idea of the first paragraph is on the second page of the article, leave room for “C”
 - c. On the same paper, using support (quotes/paraphrases) from the text (in groups) summarize how each of the top 5 countries value education
 - d. Discuss as a whole class and in what ways do the 3 articles relate
5. Homework: Complete part C of Ology and study for the vocab test all due Fri.2/27

FRIDAY

1. Start Up: Pull out part “C” of vocab “ology” for checking and quietly study for the vocab test. When done with test, get a copy of “The Importance of Homework . . .” to read quietly
2. Review: How can we improve students’ motivation to learn?
3. In groups, using the text, “The Importance of Homework in Your Child’s Education” front side only, explain what the “six constructive purposes for homework are.” Then discuss in groups your opinion of the article and whether you agree or disagree with the author and why
4. Homework: Get all your articles for this unit and all handouts together to begin preparing for the Socratic Seminar next week that will happen after all readings are done